



Innovate to Educate

Back to School Professional Development
August - June 2022

How can we help

We work as a strategic partner with schools, leaders of education, students, teachers and parents to support them achieve their mission through training, counseling, program/ curriculum creation and content creation

What We Believe

We believe impacting daily practices requires a “blended” learning models where theories are experienced in the real work environment and reflected upon in order to improve the Professional knowledge, competences, skills, and effectiveness of teachers, leaders and learners.

Our Team

With over 20 years of experience we thrive to minimizing the ever-widening gap between what is ideal and reality in the sector of education

We work on influencing what leaders and teachers do, not by influencing what they think they ought to do



Massa Dalgamouni



Diana Jarrar

Passionately working for more than 20 years in the field of education co-founding pre-schools and IB School in Jordan Massa had the chance to put her capability for innovation in education into practice through her vast experience working with students (PYP, MYP & International programs), teachers and leaders from K-7. A researcher and an activist for change who strongly believes that best education can be achieved through continuous strategic planning and professional development that links the most recent scientific findings and technologies to learning to better serve the coming generation.

[-Certificate in Advanced Education Leadership](#) , Harvard Graduate School of Education - 2019.

[Certificate in Early Education Leadership](#) , Harvard Graduate School of Education - 2021.

Website

An educator of more than 15 years, co-founder of Little Einsteins Pre-school and [Innovate to Educate](#). Passionate about making positive change in the work environment through focusing on the well being of every stack-holder involved from learners to admin and academia team to parents.

-Certified cognitive behavior life coach, 2021.

-DISC advantage for effective workplace partnership certificate

-Certificate in Hypnotherapy/ Rapid transformational therapy, 2022.

-Currently pursuing her clinical degree in Marriage and Family Therapy

Course in:

-Understanding youth through circle of security.

-Making sense of Trauma, Practical tools for responding to children and youth.

-Positive Discipline.




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1. Leading Learning

1.1 A Zoom into the art of Learning

Objective	Participants 20 up to 25	Level	Hrs
How to move from focusing on corners, student, teacher and content to focus on the tasks and the actual interactions taking place in the learning environment to improve the quality and level of student learning.	<ul style="list-style-type: none">• Teachers k-12• Leaders k-12• Head of departments k-12	Basic/ Intermediate 1-6 years of experience	Total of 9 hours
			
1.1.1	<ul style="list-style-type: none">• Understand the elements of instructional core developed by Dr Richard Elmore by Harvard Graduate school of Education.		3hr
1.1.2	<ul style="list-style-type: none">• Use task-based language teaching to develop learner capacity to express meaning.		3hr
1.1.3	<ul style="list-style-type: none">• Learn the skill of observing classrooms beyond the physical environment and the systematic methods.		3hr



1.2 The science of early learning and attention

Objectives	Participants 20 up to 25	Level	Hrs
How to use the most recent research in neuroscience inside the classroom to support the learning process and ignite the attention, focus on engagement.	<ul style="list-style-type: none"> • Teachers K-6 • Leaders K-6 • Head of departments Kg-Primary 	Basic/ Intermediate 1-6 years of experience	Total of 9 hours
 <p data-bbox="673 1397 927 1435">NEURAL NETWORK</p>			
1.2.1	<ul style="list-style-type: none"> • Understand the relation between the development of a child's brain from a neuroscience perspective and learning. 		3hr
1.2.2	<ul style="list-style-type: none"> • Acknowledge the effect of feelings on the learning process from a psychological and neuroscience perspective to enhance the learning in your classroom. (Feeling Matter Program) 		3hr
1.2.3	<ul style="list-style-type: none"> • Dive into the brain of a child with ADD/ADHD to get a deeper understanding of attention. 		3hr

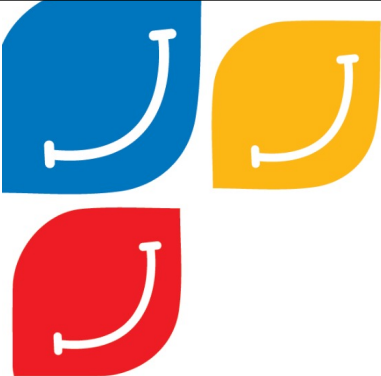


1.3 The Holistic Learner

Objectives	Participants 20 up to 25	Level	Hrs
How to engage all aspects of the learner, including mind, body, and spirit through connections to their local community, natural world, and to humanitarian values such as compassion and peace, to create the love of learning.	<ul style="list-style-type: none"> Teachers K-6 Leaders K-6 	Basic/ Intermediate 1-6 years of experience	Total of 9 hours
1.3.1	• The holistic learning theory / Rudolph Steiner, John Dewey, and Maria Montessori		3hr
1.3.2	• Characteristics of Holistic Learning		3hr
1.3.3	• Tools/teaching strategies of holistic education		3hr



1.4 Strengths Based Learning

Objectives	Participants 20 up to 25	Level	Hrs
How to identify learners greatest interests and talents, help them develop them into strengths to support their learning, intellectual development, personal development and academic achievement by becoming self directed in order to continuously move towards personal excellence.	<ul style="list-style-type: none"> • Teachers K-10 • Leaders K-10 	Basic/ Intermediate 1-6 years of experience	Total of 9 hours
 <p data-bbox="815 1106 1129 1155">برنامج إطلاق القدرات والمواهب STRENGTHS AND TALENTS PROGRAM</p>			
1.4.1	<ul style="list-style-type: none"> • Understand the concept of strength based education and its effect on learning in depth to be able to define strengths and talents of students and help acknowledge them. 		3hr
1.4.2	<ul style="list-style-type: none"> • Acknowledge learning strengths, relationship strengths and activity strength to help students use them in their learning process and team projects. 		3hr
1.4.3	<ul style="list-style-type: none"> • Dive into the knowledge of habits formation in order to help students build positive habits that sharpen their talents and strengths and boost their self esteem. 		3hr



2. Developing leadership skills

2.1 Deep Listening


Objectives	Participants 15 up to 20	Level	Hrs
How to develop your capacity as leader to temporary suspension of your judgment, and be able to receive new information – whether pleasant, unpleasant, or neutral to effectively tackle complex situations.	<ul style="list-style-type: none"> • Teachers K-12 • Leaders K-12 • Head of departments K-12 	Basic/ Intermediate 1-6 years of experience	Total of 9 hours
2.1.1	<ul style="list-style-type: none"> • Learn how to use the ladder of inference tool developed by a former Harvard professor Chris Argyris, to help fill the gaps in your thinking and make decisions based on reality. Practice deep listening as a team. 		3hr
2.1.2	<ul style="list-style-type: none"> • Dive deep into your own limitations as a leader and tackle the reasons behind some of your unproductive behaviors. 		3hr
2.1.3	<ul style="list-style-type: none"> • Understand how your own assumptions stands in the way of your leadership the reasons that stops you from doing what is required to change required sometimes. 		3hr



2.2 Driving Change

Objectives	Participants 15 up to 20	Level	Hrs
How to be action-oriented, persistent and willing to put in more effort when setbacks are encountered to be able to achieve the change required.	<ul style="list-style-type: none"> • Leaders K-12 • Head of departments K-12 	Basic/ Intermediate 1-6 years of experience	Total of 9 hours
2.2.1	<ul style="list-style-type: none"> • Understand why change is difficult and complex. Learn how to identify the change you want to see in your setting to be able to tackle it effectively. 		3hr
2.2.2	<ul style="list-style-type: none"> • Apply the three principles that one can implement to achieve the desired change. 		3hr
2.2.3	<ul style="list-style-type: none"> • Tools and Strategies to drive change. 		3hr

2.3 The Art of Communication in Primary Classrooms

Objectives	Participants 20 up to 25	Level	Hrs
How to engage learners cooperation while encouraging autonomy and understanding praise. Gain the knowledge and techniques to communicate with children in a way that reduces frictions and tantrums and improves the children's learning.	<ul style="list-style-type: none"> Teachers K-6 Leaders K-6 	Basic/ Intermediate 1-6 years of experience	Total of 9 hours
			
2.3.1	Learn strategies to listen and acknowledge with full attention, engage cooperation in the classroom.		3hr
2.3.2	Get introduced to the different alternatives to punishment and different approaches to encourage autonomy.		3hr
2.3.3	Dive into the world of praise and its psychology to understand the critical roles of over praising or under praising.		3hr



How to choose!

How to choose!

You may choose any title from the above according to your teams' needs.

We highly recommend you chose the main title that consists of 9 hours for the same group of trainees to get the best benefit of the subject and track their professional development with us to make more recommendation for the future. In case you chose any of the 9 hours trainings we do recommend them to be taken upon three consecutive weeks to allow time for practicing and reflecting upon the practices to create a long lasting effect.

Yet the subtitles (3hr) are also built separately and don't need to be taken in order to give the school the flexibility needed in case time or budget does not allow for the 9 hours training.

We offer our services to support you chose by making a brain storming session in order to understand the school needs and create a plan accordingly.

Language of instructions according to group preference Arabic/English